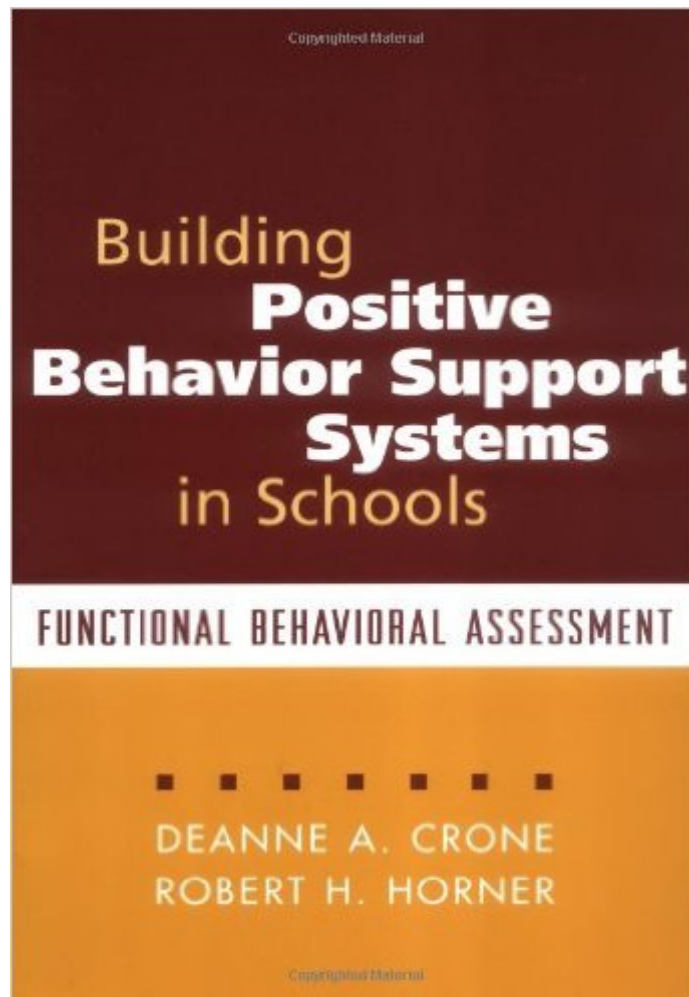


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# Building Positive Behavior Support Systems In Schools: Functional Behavioral Assessment



## Synopsis

This indispensable volume presents an up-to-date conceptual model and practical tools for meeting the challenges of severe problem behavior in elementary and middle-school settings. The focus is on developing and implementing team-based support plans for the 1-5% of students who require intensive, individualized behavioral assessment and intervention. Outlined are field-tested procedures that enable the practitioner to evaluate student needs using functional behavioral assessment; transform assessment results into practical, function-based interventions; develop school-wide systems that support the assessment and intervention process; establish clear roles for leaders and members of behavior support teams; and work collaboratively with administrators, teachers, students, and parents. A much-needed resource and text, the book features illustrative case examples, figures, and charts. Also included are reproducible assessment instruments, parent and teacher forms, sample meeting agendas, and other useful materials. Note: A less intensive, prevention-oriented intervention for students with moderate problem behavior is presented in the complementary volume, *Responding to Problem Behavior in Schools*.

## Book Information

Paperback: 171 pages

Publisher: The Guilford Press; 1 edition (January 28, 2003)

Language: English

ISBN-10: 1572308184

ISBN-13: 978-1572308183

Product Dimensions: 7 x 0.6 x 10 inches

Shipping Weight: 12 ounces

Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (8 customer reviews)

Best Sellers Rank: #419,998 in Books (See Top 100 in Books) #237 in [Books > Health, Fitness & Dieting > Psychology & Counseling > Psychiatry > Child](#) #286 in [Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Mental Health](#) #646 in [Books > Textbooks > Education > Counseling](#)

## Customer Reviews

The book was used for a graduate level (Doctoral and Masters) education class. The focus of the class was to learn about and develop schoolwide positive behavior supports (PBS) within schools and school districts. The book was helpful in outlining procedures consistent with a PBS model. It presented relevant information to the topic and was an easy read. However, the book oversimplified

the Functional Behavior Assessment (FBA) process and did not provide enough information to allow an individual to become an "expert" in the process of an FBA. Of specific concern was the lack of direction concerning data based decisions (i.e. collecting data appropriately, visual analysis of data, how to determine when to make adjustments within a support plan, etc.). There are other concerns with this book; the main point however, is that the book cannot be used as a stand alone book. It either expects a very large amount of prerequisite skills in the area of Applied Behavior Analysis and data or these skills must be acquired along with the book to truly make the book useful.

This book takes school teams step by step through the process of forming a behavioral support team using sound data-based decisions. If you want to build behavioral expertise in your school then this is the book you need your staff to read. Until we start thinking about the function behind the behavior and making environmental changes to make the targeted behavior no longer necessary we will not improve education. This book will walk you through the steps necessary to start making decisions that are "proactive" instead of "reactive" when thinking about changing behavior.

This book is an essential read for those who want to improve their school systems. We must improve our behavioral supports, and this book helps to make sense and provide reasoning for implementing strategies that will impact the entire school system and help students.

I just love this book for the easy to understand layout of the material. We are a school wide positive behavior support school on our second year towards this process. This is just a great resource for our journey to become district wide! Functional Behavioral Assessments and Behavioral Intervention Plans are made easy to understand and implement with a "team" model approach. Making data based decisions a much more consistent model for all of us.

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